

	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999	
-- Total --	100 (****) 208 (1.0)c	100 (****) 210 (0.7)	100 (****) 215 (1.0)	100 (****) 211 (0.7)	100 (****) 212 (1.1)	100 (****) 209 (1.2)	100 (****) 211 (0.9)	100 (****) 211 (1.2)	100 (****) 212 (1.0)	100 (****) 212 (1.3)	
Gender											
Male	50 (0.4) 201 (1.1)c	50 (0.4) 204 (0.8)c	50 (0.4) 210 (1.1)	50 (0.5) 207 (0.8)	50 (0.8) 207 (1.4)	51 (0.9) 204 (1.7)	51 (0.7) 206 (1.3)	50 (0.8) 207 (1.3)	49 (0.9) 207 (1.4)	49 (1.0) 209 (1.6)	L
Female	50 (0.4) 214 (1.0)	50 (0.4) 216 (0.8)	50 (0.4) 220 (1.1)c	50 (0.5) 214 (0.8)	50 (0.8) 216 (1.3)	49 (0.9) 215 (1.2)	49 (0.7) 215 (0.9)	50 (0.8) 215 (1.4)	51 (0.9) 218 (1.1)	51 (1.0) 215 (1.5)	
Race/Ethnicity											
White	84 (1.4)c 214 (0.9)c	80 (1.2)c 217 (0.7)c	79 (1.3)c 221 (0.8)	75 (1.2)c 218 (0.8)	75 (1.0)c 218 (1.4)	74 (1.0)c 217 (1.3)	74 (0.9)c 218 (1.0)	75 (0.7)c 218 (1.3)	70 (0.9) 220 (1.2)	69 (0.9) 221 (1.6)	L
Black	14 (1.3)c 170 (1.7)c	13 (0.8)c 181 (1.2)	14 (1.0)c 189 (1.8)	15 (0.5)c 186 (1.1)	16 (0.7)c 189 (2.4)	16 (0.6)c 182 (2.9)	16 (0.4)c 185 (2.2)	15 (0.6)c 185 (2.3)	17 (0.5) 191 (2.6)	18 (0.4) 186 (2.3)	Lq
Hispanic	**** (****) **** (****)	5 (0.8)c 183 (2.2)c	6 (0.8)c 190 (2.3)	7 (1.4) 187 (2.1)	6 (1.0)c 194 (3.5)	6 (0.6)c 189 (2.3)	7 (0.8) 192 (3.1)	6 (0.4)c 186 (3.9)	8 (1.0) 195 (3.4)	9 (0.7) 193 (2.7)	L
Other	2 (0.6)c 193 (3.8)c	2 (0.5)c 208 (4.1)	1 (0.3)c 218 (3.8)	2 (0.2)c 224 (2.5)	3 (0.4) 228 (5.4)	4 (0.7) 206 (4.4)	3 (0.3) 208 (4.0)	4 (0.4) 211 (4.9)	4 (1.0) 214 (4.2)	4 (0.4) 215 (4.0)	Lq
Grade											
Below modal grade	24 (0.8)c 178 (1.2)c	23 (0.8)c 183 (1.1)c	28 (1.5) 189 (1.3)c	34 (0.3)c 187 (0.9)c	37 (0.3)c 193 (1.8)	42 (0.5)c 189 (1.8)c	43 (0.5)c 192 (1.4)	40 (0.5)c 194 (1.6)	33 (0.6)c 196 (1.8)	30 (0.5) 195 (1.9)	L
At modal grade	75 (0.8)c 217 (1.1)	75 (0.9)c 218 (0.7)	71 (1.4) 225 (0.8)c	65 (0.2)c 223 (0.8)c	63 (0.3)c 223 (1.5)	58 (0.5)c 224 (1.5)c	57 (0.5)c 224 (1.0)c	60 (0.5)c 222 (1.3)	67 (0.6)c 221 (0.9)	69 (0.5) 219 (1.5)	Lq
Above modal grade	1 (0.1)c 232 (4.1)	1 (0.1)c 226 (4.3)	0 (0.1)c 243 (6.1)	0 (0.1)c 254 (4.7)	1 (0.2) **** (****)	0 (0.1) **** (****)	0 (0.1) **** (****)	0 (0.1) **** (****)	0 (0.0) **** (****)	0 (0.1) **** (****)	NA

c This value is significantly different from the value for 1999 at about the 95 percent certainty level.

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 and their standard errors.

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	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999	
Region											
Northeast	26 (1.5) 213 (1.7)c	27 (1.1) 215 (1.3)	23 (2.1) 221 (2.1)	22 (0.4) 216 (1.7)	22 (1.5) 215 (2.6)	22 (1.1) 217 (2.2)	21 (1.3) 218 (2.6)	22 (1.0) 217 (2.9)	24 (2.7) 220 (1.8)	22 (2.1) 222 (3.5)	L
Southeast	22 (1.7) 194 (2.9)c	22 (0.8) 201 (1.2)	24 (2.3) 210 (2.3)	24 (1.2) 204 (1.6)	25 (1.7) 207 (2.1)	24 (1.2) 197 (3.2)	23 (1.4) 199 (2.0)	24 (1.5) 208 (3.0)	24 (2.4) 206 (2.8)	20 (2.2) 205 (2.3)	Lq
Central	29 (2.0) 215 (1.2)	26 (1.2) 215 (1.2)	25 (3.4) 217 (1.4)	27 (1.3) 215 (1.5)	24 (0.6) 218 (2.2)	25 (0.7) 213 (2.0)	28 (1.1) 216 (1.6)	26 (1.0) 214 (2.3)	25 (1.2) 215 (2.6)	27 (1.9) 215 (3.9)	
West	23 (1.9)c 205 (2.0)	25 (1.1)c 207 (2.0)	28 (2.1) 213 (1.8)c	28 (0.5) 208 (1.5)	28 (1.1) 208 (2.6)	28 (0.8) 210 (2.8)	27 (0.9) 209 (2.3)	28 (1.0) 205 (2.8)	28 (2.4) 210 (1.9)	31 (1.6) 206 (1.8)	q
Type of Location											
Central city	----- -----	----- -----	----- -----	----- -----	----- -----	----- -----	----- -----	32 (2.9) 204 (3.1)	41 (3.8) 209 (1.8)	33 (1.9) 205 (2.9)	NA
Urban fringe/lrg town	----- -----	----- -----	----- -----	----- -----	----- -----	----- -----	----- -----	43 (3.4) 216 (1.6)	34 (3.0) 218 (1.8)	41 (3.0) 215 (1.7)	NA
Rural/small town	----- -----	----- -----	----- -----	----- -----	----- -----	----- -----	----- -----	25 (4.1) 212 (3.3)	25 (4.3) 211 (2.5)	26 (2.3) 215 (1.4)	NA
Parents' Education Level											
Less than H.S.	10 (0.4)c 189 (1.5)c	10 (0.4)c 190 (1.3)c	7 (0.5)c 194 (1.6)	6 (0.2)c 195 (1.4)	5 (0.6) 192 (4.9)	5 (0.5) 193 (3.2)	5 (0.4) 195 (4.5)	4 (0.4) 189 (4.0)	4 (0.4) 197 (3.4)	4 (0.6) 199 (3.9)	L
Graduated H.S.	22 (0.5)c 208 (1.2)	24 (0.4)c 211 (0.9)c	25 (0.8)c 213 (1.3)c	20 (0.6)c 209 (1.0)	16 (0.6) 211 (2.2)	17 (0.8) 209 (1.8)	15 (0.8) 207 (1.5)	16 (0.8) 207 (2.6)	15 (0.7) 207 (2.0)	16 (0.9) 206 (2.0)	lq
Post H.S.	33 (0.9)c 224 (1.1)c	34 (0.7)c 222 (0.9)	40 (1.5)c 226 (1.1)c	37 (1.0)c 223 (0.9)	45 (1.4) 220 (1.7)	42 (1.3) 218 (2.0)	45 (0.9) 220 (1.4)	46 (1.2) 221 (1.3)	45 (0.9) 219 (1.4)	46 (1.4) 220 (1.7)	l
Unknown	35 (0.7) 197 (1.0)c	32 (0.8) 203 (0.8)	28 (1.0)c 206 (1.0)	38 (0.9)c 204 (0.7)	34 (1.3) 204 (1.5)	35 (1.1) 201 (1.5)	34 (1.3) 204 (1.2)	34 (0.8) 202 (1.3)	35 (0.9) 208 (1.4)	34 (0.8) 205 (1.6)	L

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 NA means trends were not tested because there were fewer than five trend points with sufficient sample size to estimate the statistics
 and their standard errors.

(****) Standard error estimates cannot be accurately determined.

*****(****) Sample size is insufficient to permit a reliable estimate.

----- Data are unavailable for this assessment year.

	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999	
Type of School											
Public	-----	-----	89 (1.4)	87 (1.7)	88 (2.7)	92 (1.9)	88 (1.7)	89 (2.1)	86 (1.6)	88 (1.9)	
	-----	-----	214 (1.1)c	209 (0.8)	210 (1.2)	208 (1.4)	209 (1.0)	209 (1.4)	210 (1.0)	210 (1.3)	Q
Nonpublic	-----	-----	11 (1.4)	13 (1.7)	12 (2.7)	8 (1.9)	12 (1.7)	11 (2.1)	14 (1.6)	12 (1.9)	
	-----	-----	227 (1.8)	223 (1.6)	223 (3.0)	228 (3.3)	225 (2.3)	225 (2.7)	227 (3.0)	226 (3.3)	
Quartiles											
Upper	25 (0.8)	25 (0.7)	25 (1.1)	25 (0.8)	25 (1.2)	25 (1.0)	25 (0.9)	25 (1.1)	25 (1.0)	25 (1.4)	
	253 (0.5)c	251 (0.7)c	255 (0.8)	258 (0.4)	259 (1.6)	261 (1.1)c	256 (0.9)	256 (1.0)	256 (0.8)	256 (1.1)	Lq
Middle two	50 (0.6)	50 (0.5)	50 (0.6)	50 (0.6)	50 (1.4)	50 (0.8)	50 (0.9)	50 (1.0)	50 (0.9)	50 (1.1)	
	211 (0.4)c	213 (0.3)	218 (0.3)c	212 (0.3)	213 (0.7)	209 (0.6)c	212 (0.7)	213 (0.7)	214 (0.7)	213 (1.0)	
Lower	25 (0.9)	25 (0.8)	25 (1.0)	25 (0.7)	25 (1.3)	25 (1.0)	25 (0.9)	25 (1.3)	25 (0.9)	25 (1.0)	
	157 (0.7)c	163 (0.5)	169 (1.0)c	162 (0.6)c	163 (1.6)	157 (1.5)c	162 (1.0)c	162 (1.4)	166 (1.7)	165 (1.0)	L
Between-Group Differences											
White - Black	71 (1.9)c	67 (1.5)c	65 (1.7)c	59 (1.3)c	59 (1.2)c	58 (1.1)c	58 (1.0)c	60 (0.9)c	53 (1.0)	51 (1.0)	
	44 (1.9)c	35 (1.4)	32 (1.9)	32 (1.3)	29 (2.8)	35 (3.2)	33 (2.4)	33 (2.6)	29 (2.8)	35 (2.8)	LQ
White - Hispanic	**** (****)	75 (1.5)c	73 (1.5)c	68 (1.8)c	69 (1.4)c	68 (1.2)c	67 (1.2)c	69 (0.8)c	63 (1.4)	60 (1.1)	
	**** (****)	34 (2.4)	31 (2.4)	30 (2.3)	24 (3.8)	28 (2.6)	26 (3.2)	32 (4.1)	25 (3.6)	28 (3.2)	
Male - Female	0 (0.6)	0 (0.6)	0 (0.6)	0 (0.7)	1 (1.2)	2 (1.2)	2 (1.0)c	0 (1.1)	-1 (1.3)	-2 (1.5)	
	-13 (1.5)c	-12 (1.1)c	-10 (1.6)	-7 (1.1)	-9 (1.9)	-11 (2.0)	-10 (1.6)	-7 (1.9)	-11 (1.8)	-6 (2.2)	L
Items in the Home											
0 - 2 items	28 (0.8)c	33 (0.7)c	29 (0.9)c	37 (1.0)c	34 (1.5)c	37 (1.2)c	37 (0.7)c	38 (1.1)c	35 (1.4)c	43 (1.5)	
	186 (1.0)c	194 (0.9)c	198 (1.3)	196 (0.6)c	198 (2.0)	195 (1.3)c	197 (1.3)	197 (1.5)	200 (1.6)	200 (1.3)	Lq
3 items	33 (0.4)c	36 (0.4)c	35 (0.4)c	33 (0.6)c	32 (0.8)	34 (0.9)c	33 (0.7)c	32 (0.8)	35 (1.1)c	30 (0.7)	
	208 (1.0)c	212 (0.7)c	217 (1.0)	217 (0.8)	215 (1.4)	211 (1.8)c	214 (1.2)c	215 (1.5)	215 (1.4)	218 (1.7)	L
4 items	39 (0.9)c	32 (0.6)c	35 (0.9)c	30 (0.8)c	34 (1.4)c	29 (1.0)	30 (0.8)c	30 (1.2)c	30 (1.1)c	26 (1.2)	
	223 (0.9)	225 (0.8)	228 (0.9)	227 (0.8)	223 (1.6)	226 (1.9)	224 (1.4)	225 (1.4)	225 (1.6)	224 (1.9)	
Do not know	0 (0.0)	0 (0.0)c	0 (0.1)	0 (0.1)	0 (0.1)	0 (0.1)	0 (0.0)c	0 (0.0)c	0 (0.1)	0 (0.1)	
	162 (7.7)	**** (****)	168 (12.1)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****)	NA

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----- Data are unavailable for this assessment year.

	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999	
Television Watched Each Day											
0 - 2 hours	-----	-----	47 (0.8)	33 (0.7)c	36 (1.2)c	38 (1.2)c	44 (0.9)c	48 (1.2)	50 (1.5)	49 (1.1)	
	-----	-----	220 (1.0)	219 (1.0)	217 (1.6)	218 (1.5)	219 (1.3)	217 (1.6)	219 (1.2)	219 (1.5)	
3 - 5 hours	-----	-----	34 (0.6)c	36 (0.5)c	36 (1.3)c	33 (0.8)c	32 (0.8)c	32 (0.9)c	30 (1.0)	29 (0.8)	1
	-----	-----	222 (0.8)c	218 (0.8)c	218 (1.6)	215 (1.3)	215 (1.3)	214 (1.3)	216 (1.3)	214 (1.7)	
6 hours or more	-----	-----	19 (0.6)c	31 (0.8)c	29 (1.4)c	29 (1.3)c	24 (0.9)	20 (0.8)	20 (1.1)	22 (1.2)	
	-----	-----	211 (0.8)c	199 (0.8)c	198 (1.6)c	190 (2.1)	192 (1.6)	192 (2.7)	192 (2.1)	191 (1.7)	1Q
Time Spent on Homework											
None was assigned	-----	-----	-----	36 (1.3)c	29 (2.1)	31 (1.9)c	32 (1.7)c	32 (2.1)c	26 (1.6)	26 (1.6)	
	-----	-----	-----	212 (0.9)	212 (2.3)	208 (1.5)	211 (1.5)	213 (2.0)	210 (1.9)	210 (1.9)	
Did not do it	-----	-----	-----	4 (0.3)	4 (0.4)	5 (0.4)c	4 (0.3)	4 (0.4)	4 (0.3)	4 (0.3)	Q
	-----	-----	-----	199 (2.1)	195 (4.3)	187 (4.8)c	193 (4.0)	200 (4.3)	196 (5.2)	204 (4.4)	
Less than 1 hour	-----	-----	-----	41 (1.0)c	47 (1.5)c	46 (1.6)c	47 (1.4)c	48 (1.7)c	53 (1.5)	53 (1.4)	1
	-----	-----	-----	217 (0.7)c	215 (1.5)	214 (1.7)	215 (1.1)	212 (1.4)	215 (1.0)	214 (1.5)	
1 to 2 hours	-----	-----	-----	13 (0.5)	13 (0.7)	12 (0.6)	12 (0.6)	11 (0.7)	13 (0.7)	12 (0.7)	
	-----	-----	-----	216 (1.3)	213 (2.8)	214 (2.8)	211 (2.1)	214 (3.0)	219 (2.1)	215 (3.2)	
More than 2 hours	-----	-----	-----	6 (0.2)c	7 (0.5)c	6 (0.5)	5 (0.5)	4 (0.4)	4 (0.3)	5 (0.5)	
	-----	-----	-----	201 (1.8)	200 (2.9)	194 (3.5)	195 (4.4)	193 (6.1)	199 (4.5)	197 (3.5)	
Students Reporting Ever Reading Types of Materials											
Poems	-----	-----	-----	70 (1.5)c	69 (2.3)	66 (2.2)	70 (1.6)c	62 (2.3)	60 (1.9)	64 (2.4)	
	-----	-----	-----	211 (1.9)	216 (2.3)	208 (2.4)	211 (2.0)	210 (2.9)	215 (2.8)	213 (2.7)	
Plays	-----	-----	-----	56 (1.4)c	53 (2.2)c	45 (2.1)	54 (2.0)c	45 (2.2)	42 (2.3)	44 (2.2)	
	-----	-----	-----	211 (2.5)	213 (3.0)	206 (3.2)	208 (2.3)	207 (3.0)	214 (4.1)	211 (3.7)	
Biographies	-----	-----	-----	45 (1.5)	44 (2.5)	46 (3.0)	47 (2.5)	47 (2.1)	46 (2.4)	49 (3.0)	
	-----	-----	-----	213 (2.4)	215 (3.4)	212 (2.9)	212 (2.6)	210 (3.4)	220 (3.2)	215 (3.0)	
Science books	-----	-----	-----	84 (1.3)	90 (1.2)c	86 (1.7)c	88 (1.3)c	87 (1.8)c	83 (2.2)	80 (1.6)	
	-----	-----	-----	212 (1.6)	213 (2.1)	209 (1.9)	211 (2.0)	211 (2.6)	214 (2.0)	213 (2.1)	
Books on other times	-----	-----	-----	79 (1.2)	80 (2.0)	75 (1.6)	81 (1.5)	79 (2.0)	78 (1.6)	79 (1.9)	
	-----	-----	-----	211 (1.7)	212 (2.6)	210 (2.2)	211 (1.8)	211 (2.6)	213 (2.3)	213 (2.5)	

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	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999
Reading of Books, Newspapers, Magazines										
Yearly/monthly	-----	-----	-----	59 (1.5)	64 (2.2)	66 (2.0)	59 (2.1)	64 (1.8)	67 (2.3)	63 (2.6)
	-----	-----	-----	207 (1.6)	210 (2.9)	205 (2.7)	208 (2.2)	206 (3.8)	208 (3.1)	209 (2.9)
Weekly	-----	-----	-----	31 (1.5)	27 (2.2)	25 (1.9)	28 (1.6)	27 (1.8)	22 (1.9)	27 (2.4)
	-----	-----	-----	219 (2.5)	220 (4.9)	215 (3.6)	215 (3.2)	216 (3.7)	221 (4.7)	220 (3.5)
Daily	-----	-----	-----	11 (0.9)	9 (1.6)	9 (1.2)	13 (1.4)	9 (1.3)	10 (1.2)	11 (1.2)
	-----	-----	-----	211 (3.8)	**** (****)	216 (8.9)	215 (4.5)	**** (****)	**** (****)	214 (6.3)
Independent Reading for Fun										
Daily	-----	-----	-----	53 (1.0)	54 (1.8)	54 (1.8)	56 (1.2)	58 (1.6)	54 (1.9)	54 (1.6)
	-----	-----	-----	214 (1.1)	213 (1.9)	215 (2.3)	215 (1.6)	215 (2.3)	213 (2.0)	215 (2.4)
Weekly	-----	-----	-----	28 (0.8)	26 (1.3)	25 (1.3)	28 (1.2)	25 (1.5)	27 (1.8)	26 (1.5)
	-----	-----	-----	212 (1.7)	212 (2.8)	211 (3.0)	212 (2.2)	214 (3.1)	212 (2.6)	215 (2.6)
Monthly	-----	-----	-----	7 (0.6)	7 (0.8)	6 (0.6)	6 (0.5)	5 (0.6)	8 (1.0)	6 (0.6)
	-----	-----	-----	204 (3.3)	201 (7.1)	210 (5.5)	204 (7.8)	213 (5.8)	210 (5.0)	211 (4.2)
Yearly	-----	-----	-----	3 (0.3)	4 (0.6)	3 (0.6)	3 (0.4)	3 (0.6)	3 (0.5)	4 (0.7)
	-----	-----	-----	197 (4.2)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****) NA
Never	-----	-----	-----	9 (0.5)	9 (0.9)	12 (0.9)	7 (0.7) ^c	9 (0.8)	8 (0.8)	10 (0.8)
	-----	-----	-----	198 (2.7)	198 (3.1)	192 (3.5)	189 (3.7)	193 (3.9)	199 (4.3)	195 (3.3)

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----- Data are unavailable for this assessment year.

	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999
Number of Reading-Related Activities										
0-1	----- -----	----- -----	----- -----	10 (0.5) 205 (2.5)	10 (1.2) 204 (4.0)	10 (0.9) 197 (3.7)	8 (0.7) 204 (4.4)	6 (0.7)c 195 (5.8)	8 (0.8) 199 (3.2)	9 (0.9) 205 (4.6)
2	----- -----	----- -----	----- -----	16 (0.8) 208 (1.7)	16 (1.1) 209 (3.4)	17 (1.2) 205 (4.9)	13 (0.8) 207 (2.8)	14 (0.8) 205 (4.1)	12 (1.0)c 207 (4.9)	16 (1.2) 207 (3.3)
3	----- -----	----- -----	----- -----	31 (1.0) 210 (1.8)	28 (1.5) 208 (2.3)	27 (1.4) 210 (3.5)	30 (1.3) 208 (2.1)	29 (1.2) 209 (3.0)	32 (1.6) 210 (2.6)	30 (1.1) 211 (2.7)
4	----- -----	----- -----	----- -----	44 (1.0) 216 (1.5)	46 (1.7) 216 (2.1)	46 (1.4) 218 (2.3)	49 (1.7) 217 (1.7)	51 (1.2)c 220 (2.6)	48 (1.3) 215 (2.1)	45 (1.4) 218 (1.8)
Last Thing Read for School										
Science book	----- -----	----- -----	----- -----	17 (0.9)c 210 (1.0)	19 (1.5)c 213 (2.1)	16 (1.0)c 203 (2.3)	17 (0.8)c 210 (1.9)	16 (1.2)c 207 (2.6)	15 (1.1) 215 (2.0)	13 (0.9) 209 (2.3)
Social studies bk	----- -----	----- -----	----- -----	20 (0.9) 217 (1.0)	23 (1.4)c 213 (2.3)	20 (1.2) 207 (2.3)	18 (1.0) 213 (1.9)	15 (0.7)c 213 (2.2)	16 (1.4) 214 (1.9)	18 (0.9) 213 (2.0) Q
Math book	----- -----	----- -----	----- -----	17 (0.7)c 213 (1.2)	15 (1.2) 207 (3.4)	17 (0.8) 211 (2.4)	15 (0.8) 206 (2.0)	15 (0.9) 208 (2.4)	15 (0.8) 210 (2.4)	14 (1.0) 208 (2.3)
Newspaper/magazine	----- -----	----- -----	----- -----	4 (0.3)c 205 (2.2)	5 (0.8) 207 (4.9)	4 (0.4)c 208 (3.8)	5 (0.5) 206 (2.9)	5 (0.5) 205 (2.5)	5 (0.5) 201 (3.7)	6 (0.6) 205 (3.1)
Play	----- -----	----- -----	----- -----	2 (0.1) 196 (3.0)	2 (0.5) 200 (6.9)	2 (0.4) 202 (5.5)	2 (0.3) 205 (6.2)	2 (0.2) **** (****)	2 (0.3) 204 (9.3)	2 (0.2) 196 (4.9) q
Poem	----- -----	----- -----	----- -----	3 (0.2) 199 (3.2)	3 (0.4) 199 (6.2)	3 (0.4) 197 (4.7)	4 (0.4) 197 (3.5)	4 (0.4) 198 (4.3)	3 (0.5) 204 (5.8)	3 (0.4) 199 (5.2)
Story or novel	----- -----	----- -----	----- -----	17 (0.8)c 223 (1.1)	18 (1.1)c 223 (1.9)	20 (1.0)c 222 (2.5)	24 (1.0)c 222 (1.7)	28 (1.6) 222 (1.4)	29 (1.2) 220 (1.5)	29 (1.2) 220 (1.9)
Workbook	----- -----	----- -----	----- -----	19 (0.5)c 210 (1.2)	16 (0.6) 208 (2.8)	18 (1.1) 206 (2.2)	16 (0.8) 204 (2.1)	16 (1.2) 206 (2.3)	15 (0.8) 204 (2.1)	15 (0.7) 207 (2.5)

c This value is significantly different from the value for 1999 at about the 95 percent certainty level.
 L/l indicates a significant positive (L) or negative (l) linear trend; Q/q indicates a positive (Q) or negative (q) quadratic trend;
 NA means trends were not tested because there were fewer than five trend points with sufficient sample size to estimate the statistics
 and their standard errors.
 (****) Standard error estimates cannot be accurately determined.
 *****(****) Sample size is insufficient to permit a reliable estimate.
 -----(----) Data are unavailable for this assessment year.

	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999	
Last Thing Read on Own Magazine	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	17 (0.5)c 209 (0.9)	15 (0.7)c 209 (2.3)	17 (0.7)c 207 (1.9)	17 (0.6)c 205 (2.1)	20 (0.9) 206 (1.8)	17 (0.9)c 206 (1.6)	22 (0.9) 207 (1.8)	
Newspaper	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	9 (0.4)c 210 (1.3)	7 (0.6)c 207 (2.9)	6 (0.4)c 207 (4.3)	6 (0.3)c 208 (2.2)	5 (0.5)c 208 (3.9)	5 (0.4) 204 (3.2)	4 (0.4) 210 (3.5)	
Play	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	3 (0.2)c 194 (2.2)	3 (0.4)c 193 (5.9)	3 (0.3)c 189 (4.8)	2 (0.3)c 188 (5.9)	2 (0.2) 187 (6.8)	1 (0.2) **** (****)	1 (0.2) 184 (6.8)	
Poem	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	6 (0.3)c 198 (1.6)	4 (0.4) 204 (4.5)	5 (0.4) 195 (3.7)	6 (0.5)c 194 (2.7)	5 (0.4) 197 (4.0)	4 (0.5) 199 (3.0)	4 (0.4) 196 (3.2)	
Story or novel	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	36 (0.9) 228 (0.8)	38 (1.1) 225 (1.5)	37 (1.0) 225 (1.4)	43 (1.1)c 226 (1.3)	39 (1.2) 225 (1.4)	43 (1.0)c 225 (1.1)	38 (1.0) 225 (1.8)	
Science book	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	4 (0.2) 200 (1.7)	5 (0.5)c 203 (3.5)	4 (0.4) 189 (4.9)	4 (0.3) 196 (3.8)	3 (0.3) 199 (5.4)	3 (0.4) 195 (5.5)	3 (0.3) 195 (4.4)	
Social studies bk	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	3 (0.3) 198 (2.2)	3 (0.4) 200 (4.4)	3 (0.4) 186 (4.4)c	3 (0.2) 197 (4.1)	2 (0.3) 200 (5.0)	3 (0.4) 197 (5.9)	3 (0.3) 199 (4.5)	
Math book	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	4 (0.2)c 195 (2.2)	3 (0.4) 191 (5.1)	3 (0.3) 181 (6.6)	3 (0.3) 189 (3.9)	3 (0.3) 187 (4.9)	2 (0.3) 198 (4.7)	3 (0.3) 193 (4.4)	
Workbook	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	4 (0.3)c 192 (1.5)	3 (0.3)c 191 (3.1)	3 (0.3) 189 (4.1)	3 (0.3) 189 (4.1)	3 (0.4) 187 (4.7)	3 (0.4) 183 (4.4)	3 (0.2) 192 (4.2)	
Something else	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	13 (0.4)c 211 (1.0)	18 (0.7) 208 (2.1)	19 (0.7) 205 (2.6)	12 (0.5)c 202 (1.9)c	17 (0.6) 208 (1.7)	18 (0.8) 211 (1.6)	19 (0.9) 209 (2.0)	Q
Kind of Reader You Are											
Poor	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	3 (0.3)c 185 (3.1)	4 (0.4)c **** (****)	5 (0.7)c **** (****)	3 (0.4) **** (****)	4 (0.6)c **** (****)	4 (0.7)c **** (****)	2 (0.4) **** (****)	NA
Good	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	43 (1.1) 211 (1.1)	38 (2.0) 210 (2.3)	38 (1.4)c 211 (2.5)	38 (1.1)c 210 (1.9)	37 (1.4)c 211 (2.4)	41 (1.7) 208 (1.7)	42 (1.3) 209 (2.4)	
Very good	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	39 (1.1)c 218 (1.4)	44 (1.8) 219 (1.8)	44 (1.6) 222 (2.5)	45 (1.1) 221 (2.2)	48 (1.2) 221 (2.3)	44 (1.6) 221 (2.2)	44 (1.4) 222 (2.3)	
I don't know	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	14 (0.8)c 195 (2.5)	14 (1.3) 190 (4.3)	13 (0.8) 186 (3.3)	14 (0.9) 193 (3.0)	11 (0.9) 191 (4.4)	11 (1.2) 193 (3.8)	12 (0.9) 194 (4.0)	

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(****) Standard error estimates cannot be accurately determined.

*****(****) Sample size is insufficient to permit a reliable estimate.

----(----) Data are unavailable for this assessment year.

	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999	
How Often Do You Read for Fun											
Almost every day	-----	-----	-----	53 (1.0)	54 (1.8)	54 (1.8)	56 (1.2)	58 (1.6)	54 (1.9)	54 (1.6)	
	-----	-----	-----	214 (1.1)	213 (1.9)	215 (2.3)	215 (1.6)	215 (2.3)	213 (2.0)	215 (2.4)	
1-2 times a week	-----	-----	-----	28 (0.8)	26 (1.3)	25 (1.3)	28 (1.2)	25 (1.5)	27 (1.8)	26 (1.5)	
	-----	-----	-----	212 (1.7)	212 (2.8)	211 (3.0)	212 (2.2)	214 (3.1)	212 (2.6)	215 (2.6)	
1-2 times a month	-----	-----	-----	7 (0.6)	7 (0.8)	6 (0.6)	6 (0.5)	5 (0.6)	8 (1.0)	6 (0.6)	
	-----	-----	-----	204 (3.3)	201 (7.1)	210 (5.5)	204 (7.8)	213 (5.8)	210 (5.0)	211 (4.2)	
Few times a year	-----	-----	-----	3 (0.3)	4 (0.6)	3 (0.6)	3 (0.4)	3 (0.6)	3 (0.5)	4 (0.7)	
	-----	-----	-----	197 (4.2)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****)	NA
Never/hardly ever	-----	-----	-----	9 (0.5)	9 (0.9)	12 (0.9)	7 (0.7) ^c	9 (0.8)	8 (0.8)	10 (0.8)	
	-----	-----	-----	198 (2.7)	198 (3.1)	192 (3.5)	189 (3.7)	193 (3.9)	199 (4.3)	195 (3.3)	
How Often Tell a Friend About a Good Book											
Almost every day	-----	-----	-----	21 (0.8) ^c	23 (1.4)	24 (1.1)	27 (1.0)	28 (1.3)	25 (1.3)	25 (1.5)	
	-----	-----	-----	202 (1.9)	200 (2.7)	205 (3.2)	202 (2.0)	206 (3.8)	204 (2.9)	203 (3.0)	
1-2 times a week	-----	-----	-----	33 (0.7) ^c	28 (1.5)	31 (1.5)	32 (1.3) ^c	31 (1.1)	32 (1.3) ^c	28 (1.2)	
	-----	-----	-----	214 (1.6)	215 (2.6)	217 (3.0)	217 (2.3)	217 (2.0)	216 (2.6)	216 (2.5)	
1-2 times a month	-----	-----	-----	15 (0.7)	16 (1.4)	14 (1.0)	13 (0.7)	15 (0.9)	15 (1.3)	15 (1.0)	
	-----	-----	-----	220 (1.8)	218 (4.8)	223 (3.8)	222 (3.3)	221 (3.5)	215 (3.6)	224 (3.7)	
Few times a year	-----	-----	-----	8 (0.5)	10 (1.0)	8 (0.7)	7 (0.7)	7 (0.9)	8 (0.8)	9 (0.8)	
	-----	-----	-----	212 (3.2)	216 (3.6)	206 (5.9)	210 (3.8)	212 (4.2)	214 (3.7)	216 (3.2)	
Never/hardly ever	-----	-----	-----	22 (0.6)	23 (1.4)	22 (1.3)	20 (1.2)	19 (1.1) ^c	20 (1.1)	23 (1.2)	
	-----	-----	-----	208 (1.5)	207 (2.9)	204 (3.0)	208 (2.3)	205 (3.4)	207 (2.3)	209 (3.0)	

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(****) Standard error estimates cannot be accurately determined.

***** (****) Sample size is insufficient to permit a reliable estimate.

----- (----) Data are unavailable for this assessment year.

	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999	
How Often Takes Books out of Library											
Almost every day	-----	-----	-----	15 (0.7)c	19 (1.5)c	20 (1.3)	21 (1.2)	22 (1.1)	20 (1.1)	23 (1.3)	
	-----	-----	-----	200 (2.2)	205 (2.8)	204 (3.4)	201 (2.7)	201 (3.4)	199 (3.0)	199 (2.5)	
1-2 times a week	-----	-----	-----	60 (1.2)c	55 (1.9)c	52 (1.9)	54 (1.4)c	52 (1.4)	48 (1.9)	48 (1.6)	
	-----	-----	-----	216 (1.1)	213 (1.9)	216 (2.1)	217 (1.3)	217 (2.2)	215 (2.0)	218 (2.2)	
1-2 times a month	-----	-----	-----	13 (0.8)	12 (1.1)	13 (1.0)	12 (0.9)	13 (0.9)	16 (1.4)	15 (1.2)	
	-----	-----	-----	215 (2.5)	219 (3.8)	216 (5.3)	217 (3.5)	223 (2.9)	218 (4.2)	222 (3.5)	
Few times a year	-----	-----	-----	5 (0.4)	6 (0.7)	5 (0.6)	5 (0.5)	5 (0.7)	8 (0.8)	6 (0.7)	
	-----	-----	-----	199 (4.0)	208 (5.3)	200 (5.7)	200 (4.8)	218 (6.4)	211 (4.0)	213 (6.1)	L
Never/hardly ever	-----	-----	-----	7 (0.6)	8 (1.2)	10 (1.1)	8 (0.7)	9 (0.9)	9 (1.0)	9 (0.9)	
	-----	-----	-----	198 (2.5)	195 (5.3)	195 (5.1)	198 (4.2)	191 (6.9)	204 (4.8)	201 (5.0)	
How Often Spend Your Own Money on Books											
Almost every day	-----	-----	-----	9 (0.6)c	10 (0.8)	10 (0.8)	11 (0.7)	15 (1.1)c	14 (1.0)	12 (0.9)	
	-----	-----	-----	191 (2.8)	195 (4.1)	204 (4.4)	201 (3.6)	203 (4.0)	202 (3.6)	198 (3.7)	Lq
1-2 times a week	-----	-----	-----	11 (0.6)	13 (0.9)c	11 (1.0)	12 (0.8)	10 (0.8)	10 (1.0)	9 (0.9)	
	-----	-----	-----	202 (2.0)	207 (5.0)	200 (4.3)	207 (3.7)	210 (5.1)	212 (5.2)	207 (4.1)	
1-2 times a month	-----	-----	-----	22 (0.6)c	17 (1.0)	20 (1.2)	21 (1.2)c	19 (1.2)	21 (1.2)c	17 (1.1)	
	-----	-----	-----	219 (2.2)	219 (3.5)	223 (3.1)	220 (2.3)	224 (3.1)	218 (2.9)	223 (3.5)	
Few times a year	-----	-----	-----	17 (0.6)c	20 (1.3)	16 (1.0)c	17 (1.0)	18 (1.3)	17 (1.2)	20 (1.1)	
	-----	-----	-----	221 (2.2)	217 (3.1)	218 (3.3)	219 (2.8)	222 (3.3)	218 (2.6)	222 (2.9)	
Never/hardly ever	-----	-----	-----	42 (1.2)	40 (1.8)	42 (1.4)	40 (1.7)	38 (1.3)	38 (1.4)	42 (1.6)	
	-----	-----	-----	209 (1.3)	209 (1.8)	207 (2.7)	208 (2.0)	206 (2.8)	207 (2.1)	209 (2.5)	

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----- Data are unavailable for this assessment year.

	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999	
How Often Read a Book Based on a Movie You Saw											
Almost every day	----(----)	----(----)	----(----)	15 (0.7)c	13 (0.7)c	16 (1.1)	19 (0.9)	18 (1.1)	16 (1.0)	18 (1.1)	
	----(----)	----(----)	----(----)	195 (2.3)	197 (3.7)	198 (3.8)	201 (3.2)	199 (3.4)	200 (3.8)	198 (2.9)	
1-2 times a week	----(----)	----(----)	----(----)	13 (0.7)	14 (1.1)	12 (1.0)	15 (0.9)c	14 (1.0)	15 (0.9)	12 (0.9)	L
	----(----)	----(----)	----(----)	203 (2.8)	205 (3.6)	209 (3.8)	213 (3.3)	211 (4.4)	212 (2.9)	210 (3.6)	
1-2 times a month	----(----)	----(----)	----(----)	13 (0.8)c	14 (0.9)	15 (0.9)	16 (1.2)	14 (1.0)	16 (1.0)	16 (1.0)	
	----(----)	----(----)	----(----)	218 (2.9)	216 (4.7)	220 (3.8)	218 (3.5)	217 (2.8)	217 (3.3)	223 (3.5)	
Few times a year	----(----)	----(----)	----(----)	14 (0.7)	14 (1.4)	14 (1.1)	12 (0.9)	14 (1.0)	13 (0.9)	12 (0.8)	
	----(----)	----(----)	----(----)	220 (2.4)	219 (3.7)	222 (3.8)	219 (3.0)	224 (3.5)	215 (3.9)	222 (3.7)	
Never/hardly ever	----(----)	----(----)	----(----)	45 (0.9)	45 (1.4)	43 (1.5)	39 (1.5)	39 (1.2)	41 (1.5)	41 (1.7)	
	----(----)	----(----)	----(----)	213 (1.3)	211 (2.0)	210 (2.7)	211 (1.7)	212 (2.4)	211 (2.1)	213 (2.2)	
How Often Read Books by an Author You Like											
Almost every day	----(----)	----(----)	----(----)	27 (1.1)c	31 (1.2)c	35 (1.4)	36 (1.3)	35 (1.2)	37 (1.6)	35 (1.5)	
	----(----)	----(----)	----(----)	207 (1.4)	210 (2.1)	213 (2.6)	211 (2.1)	208 (3.0)	211 (2.1)	210 (2.3)	
1-2 times a week	----(----)	----(----)	----(----)	25 (1.0)	21 (1.6)	23 (1.3)	23 (1.2)	25 (1.4)	26 (1.3)c	22 (1.3)	
	----(----)	----(----)	----(----)	216 (1.8)	216 (3.3)	218 (3.2)	214 (2.7)	214 (3.9)	214 (2.1)	219 (2.7)	
1-2 times a month	----(----)	----(----)	----(----)	17 (0.7)	18 (1.5)	13 (1.0)	18 (1.1)	18 (0.8)c	15 (0.9)	16 (1.1)	
	----(----)	----(----)	----(----)	217 (2.3)	214 (3.0)	215 (4.3)	216 (2.7)	223 (2.9)	215 (2.3)	220 (3.8)	
Few times a year	----(----)	----(----)	----(----)	10 (0.6)	10 (1.1)	9 (0.8)	9 (0.7)	9 (0.8)	8 (1.0)	10 (0.6)	
	----(----)	----(----)	----(----)	210 (2.5)	210 (4.3)	207 (6.4)	211 (2.9)	215 (3.7)	214 (4.4)	206 (5.4)	
Never/hardly ever	----(----)	----(----)	----(----)	21 (0.7)c	20 (1.2)	19 (1.0)	14 (1.0)	12 (1.0)c	14 (1.1)c	17 (1.2)	Q
	----(----)	----(----)	----(----)	205 (2.1)	203 (3.7)	199 (2.6)	201 (3.3)	199 (3.5)	198 (3.0)	204 (2.6)	

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(****) Standard error estimates cannot be accurately determined.

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----(----) Data are unavailable for this assessment year.

	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999
When Reading, Does Teacher Point Out Vocabulary										
Almost every time	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	41 (0.8)c 208 (1.4)	41 (1.3)c 212 (2.4)	42 (1.5)c 207 (2.6)	41 (1.1)c 209 (2.0)	42 (1.5)c 208 (2.5)	39 (1.4) 210 (2.1)	37 (1.3) 209 (2.4)
More than half	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	15 (0.4) 206 (1.6)	16 (1.4) 210 (3.8)	17 (1.0) 209 (3.5)	16 (0.9) 210 (3.0)	15 (1.0) 209 (3.4)	17 (1.6) 211 (3.4)	17 (0.8) 211 (3.1)
About half time	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	13 (0.5) 213 (1.8)c	14 (1.2) 220 (4.6)	10 (1.1)c 219 (5.8)	12 (0.9) 216 (3.5)	13 (1.2) 214 (3.1)	12 (1.1) 221 (3.8)	15 (1.1) 222 (4.0)
Less than half	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	11 (0.5) 216 (2.2)	9 (0.9) 220 (5.5)	9 (0.8) 217 (4.9)	9 (0.7) 218 (3.8)	9 (0.9) 220 (4.1)	10 (0.8) 222 (4.8)	10 (0.9) 222 (4.7)
Never/hardly ever	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	20 (0.6) 213 (1.6)	19 (1.7) 205 (3.3)	23 (1.1) 210 (2.9)	22 (1.1) 209 (2.5)	21 (1.0) 210 (2.8)	22 (1.1) 209 (2.9)	22 (1.2) 210 (2.3)
When Reading, Does Teacher Introduce Main Ideas										
Almost every time	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	41 (0.7)c 210 (1.3)	44 (1.7) 214 (1.8)	45 (1.5) 211 (2.4)	48 (1.2) 213 (1.6)	45 (1.7) 214 (2.2)	46 (1.9) 214 (1.9)	48 (1.6) 212 (2.3)
More than half	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	20 (0.5) 205 (1.7)c	20 (1.1) 213 (3.1)	20 (1.0) 213 (3.6)	19 (1.1) 211 (2.9)	19 (1.3) 210 (3.8)	21 (1.3) 209 (2.7)	20 (1.2) 212 (3.1)
About half time	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	15 (0.6)c 211 (2.2)c	15 (1.0) 215 (3.9)	13 (1.0) 207 (3.9)c	11 (0.7) 209 (2.6)c	13 (0.8) 213 (3.3)	14 (0.9) 216 (3.8)	13 (0.8) 221 (3.8) LQ
Less than half	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	11 (0.4)c 216 (2.2)	7 (0.8) 210 (5.5)	8 (0.7)c 214 (5.4)	9 (0.6)c 209 (4.2)	8 (1.0) 209 (5.4)	8 (1.0) 213 (4.7)	6 (0.7) 217 (4.9)
Never/hardly ever	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	13 (0.6) 214 (1.8)c	12 (1.0) 205 (4.5)	12 (1.1) 201 (4.7)	12 (0.9) 207 (3.3)	14 (1.3) 199 (4.3)	11 (1.1) 206 (3.9)	12 (1.1) 205 (3.0) Q

c This value is significantly different from the value for 1999 at about the 95 percent certainty level.

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 NA means trends were not tested because there were fewer than five trend points with sufficient sample size to estimate the statistics
 and their standard errors.

(****) Standard error estimates cannot be accurately determined.

***** Sample size is insufficient to permit a reliable estimate.

----(----) Data are unavailable for this assessment year.

	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999
With New Reading, How Often Does Teacher Read Part Aloud										
Almost every time	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	36 (0.7) ^c 213 (1.0)	40 (1.9) 219 (2.1)	39 (1.5) ^c 214 (2.7)	42 (1.1) 217 (1.5)	46 (1.7) 215 (2.0)	44 (1.6) 217 (2.1)	44 (1.5) 218 (2.4)
More than half	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	15 (0.4) 212 (1.8)	19 (1.2) 211 (4.9)	14 (1.1) 208 (4.8)	15 (0.9) 213 (2.6)	15 (1.2) 208 (2.8)	14 (1.0) 215 (3.3)	16 (1.1) 213 (3.2)
About half time	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	13 (0.6) 209 (2.2)	13 (1.6) 210 (4.3)	12 (0.8) 214 (4.5)	12 (0.9) 211 (3.6)	11 (1.1) 209 (4.5)	12 (1.0) 208 (3.7)	11 (0.8) 209 (4.5)
Less than half	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	10 (0.4) 211 (2.2)	8 (0.8) 201 (3.7)	9 (0.7) 212 (4.9)	8 (0.6) 210 (3.8)	6 (0.7) ^c 210 (4.9)	8 (0.9) 211 (5.6)	9 (0.9) 208 (4.4)
Never/hardly ever	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	25 (0.7) ^c 206 (1.2)	19 (1.5) 207 (2.5)	25 (1.7) ^c 202 (3.5)	23 (1.0) ^c 201 (2.3)	21 (1.1) 201 (3.9)	21 (1.4) 204 (2.7)	20 (0.9) 204 (2.7)
When Reading, Does Teacher Give You Questions										
Almost every time	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	27 (0.8) 202 (1.9)	27 (2.4) 205 (3.0)	27 (1.9) 198 (5.2)	26 (1.8) 199 (3.1)	25 (2.0) 199 (4.1)	30 (2.1) 204 (3.9)	28 (1.8) 198 (3.5)
More than half	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	14 (0.5) 202 (1.5) ^c	15 (1.1) ^c 207 (4.3)	16 (1.6) ^c 210 (5.9)	14 (1.3) 211 (5.2)	15 (1.8) 203 (5.9)	14 (1.4) 210 (5.3)	11 (1.3) 215 (4.7)
About half time	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	13 (0.5) 211 (2.0)	13 (1.2) 224 (6.7)	11 (1.5) 212 (5.4)	15 (1.3) 220 (3.8)	13 (1.8) 224 (5.2)	10 (1.4) ^c **** (****)	15 (1.5) 217 (4.9)
Less than half	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	13 (0.4) 215 (2.0) ^c	12 (1.2) 225 (7.3)	11 (1.4) 219 (5.6)	11 (1.0) 220 (4.3)	13 (1.4) 222 (4.8)	13 (1.6) 223 (5.3)	12 (1.4) 225 (4.0)
Never/hardly ever	----(----) ----(----)	----(----) ----(----)	----(----) ----(----)	34 (0.8) 217 (1.1)	33 (2.4) 216 (4.0)	35 (2.0) 213 (3.1)	34 (1.8) 213 (2.2)	34 (2.2) 211 (3.2)	33 (2.5) 217 (3.6)	34 (2.3) 216 (2.7)

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L/l indicates a significant positive (L) or negative (l) linear trend; Q/q indicates a positive (Q) or negative (q) quadratic trend; NA means trends were not tested because there were fewer than five trend points with sufficient sample size to estimate the statistics and their standard errors.

(****) Standard error estimates cannot be accurately determined.

*****(****) Sample size is insufficient to permit a reliable estimate.

----(----) Data are unavailable for this assessment year.

	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999
When Reading, Does Teacher Tell How to Find Main Idea										
Almost every time	----(----)	----(----)	----(----)	28 (0.8)	28 (2.7)	32 (2.0)	27 (1.7)	29 (2.3)	32 (2.3)	27 (1.7)
	----(----)	----(----)	----(----)	202 (1.0)	202 (3.8)	200 (4.6)	205 (2.9)	203 (3.0)	200 (3.1)	202 (3.1)
More than half	----(----)	----(----)	----(----)	18 (0.7)	20 (1.9)	18 (1.5)	20 (1.5)	24 (2.0) ^c	18 (1.7)	18 (1.5)
	----(----)	----(----)	----(----)	204 (1.8)	210 (5.1)	203 (4.3)	204 (3.8)	204 (4.7)	207 (4.1)	206 (5.1)
About half time	----(----)	----(----)	----(----)	18 (0.5)	21 (1.7)	17 (1.7)	15 (1.3)	16 (1.4)	16 (1.8)	17 (1.7)
	----(----)	----(----)	----(----)	212 (1.6)	218 (5.4)	213 (5.4)	214 (3.4)	213 (5.0)	217 (4.5)	219 (4.0)
Less than half	----(----)	----(----)	----(----)	15 (0.6)	12 (1.5)	12 (1.2)	13 (1.4)	13 (1.2)	11 (1.6)	13 (1.4)
	----(----)	----(----)	----(----)	220 (1.7)	221 (6.0)	222 (6.7)	224 (4.0)	226 (4.1)	228 (6.0)	227 (4.3)
Never/hardly ever	----(----)	----(----)	----(----)	21 (0.6) ^c	19 (1.5) ^c	21 (1.9)	24 (1.6)	19 (1.5) ^c	22 (1.9)	25 (1.5)
	----(----)	----(----)	----(----)	218 (1.8)	227 (4.8)	216 (5.3)	214 (2.6)	217 (4.9)	229 (3.4) ^c	217 (3.2)
How Often Does Teacher Tell How to Read Faster										
Almost every time	----(----)	----(----)	----(----)	12 (0.7)	12 (1.4)	13 (1.6)	13 (1.3)	13 (1.2)	13 (1.4)	12 (1.3)
	----(----)	----(----)	----(----)	188 (2.2)	186 (6.5)	187 (7.3)	180 (4.2)	186 (5.2)	184 (5.4)	186 (4.0)
More than half	----(----)	----(----)	----(----)	9 (0.5)	9 (1.2)	8 (1.0)	8 (0.9)	8 (1.3)	6 (1.2)	7 (1.0)
	----(----)	----(----)	----(----)	194 (2.7)	**** (****)	**** (****)	196 (4.8)	**** (****)	**** (****)	**** (****) NA
About half time	----(----)	----(----)	----(----)	9 (0.4)	7 (0.9)	9 (1.1)	8 (0.8)	12 (1.6) ^c	6 (1.0)	8 (1.0)
	----(----)	----(----)	----(----)	201 (3.0)	**** (****)	**** (****)	197 (7.0)	186 (7.6)	**** (****)	**** (****) NA
Less than half	----(----)	----(----)	----(----)	11 (0.4)	13 (1.3)	11 (1.2)	11 (1.0)	10 (1.0)	10 (1.0)	10 (1.6)
	----(----)	----(----)	----(----)	208 (2.5)	217 (6.9)	212 (5.9)	209 (4.4)	224 (4.3)	**** (****)	215 (7.1)
Never/hardly ever	----(----)	----(----)	----(----)	59 (0.9) ^c	60 (2.3)	58 (1.8) ^c	59 (1.3)	56 (2.3) ^c	66 (2.1)	64 (2.3)
	----(----)	----(----)	----(----)	220 (1.4)	223 (2.8)	217 (2.6)	221 (1.4)	220 (2.4)	221 (2.1)	220 (2.3)

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 NA means trends were not tested because there were fewer than five trend points with sufficient sample size to estimate the statistics
 and their standard errors.
 (****) Standard error estimates cannot be accurately determined.
 *****(****) Sample size is insufficient to permit a reliable estimate.
 ----(----) Data are unavailable for this assessment year.

	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999
Pages Read in School and for Homework										
More than 20	-----	-----	-----	13 (0.4)c	16 (1.1)	14 (0.8)c	19 (1.0)	17 (1.0)	17 (1.0)	19 (1.0)
	-----	-----	-----	215 (1.4)	215 (2.7)	217 (2.8)	215 (2.0)	217 (2.4)	218 (2.3)	217 (2.1)
16 - 20	-----	-----	-----	13 (0.5)	14 (0.7)	13 (0.6)	14 (0.5)	14 (0.9)	16 (0.9)	14 (0.7)
	-----	-----	-----	215 (1.2)	214 (2.0)	214 (2.6)	215 (1.7)	209 (2.9)	217 (1.9)	214 (2.0)
11 - 15	-----	-----	-----	14 (0.5)	15 (0.8)	14 (0.8)	14 (0.6)c	14 (0.5)	15 (0.7)	15 (0.7)
	-----	-----	-----	220 (1.2)	223 (2.2)	219 (2.5)	217 (1.9)	217 (2.3)	217 (2.0)	221 (2.4)
6 - 10	-----	-----	-----	25 (0.5)	28 (1.2)c	25 (0.8)	25 (0.7)	26 (0.6)	25 (1.0)	24 (0.9)
	-----	-----	-----	215 (1.0)	216 (2.2)	211 (2.0)	212 (1.6)	214 (1.7)	215 (1.6)	212 (1.7)
5 or fewer	-----	-----	-----	35 (1.0)c	28 (1.7)	34 (1.2)c	29 (1.0)	28 (1.4)	26 (1.1)	28 (1.4)
	-----	-----	-----	208 (0.8)c	201 (2.1)	200 (1.4)	203 (1.5)	203 (2.3)	203 (1.6)	202 (1.8)
										Q
Reading Helps Me Decide What I Want to Be										
More than half	-----	-----	-----	45 (1.6)	53 (1.7)	49 (2.0)	50 (2.0)	53 (1.9)	50 (2.6)	49 (2.3)
	-----	-----	-----	201 (1.5)	204 (3.1)	197 (3.2)	201 (2.1)	205 (3.3)	206 (2.3)	204 (2.3)
About half time	-----	-----	-----	17 (1.0)	14 (1.3)	15 (1.6)	17 (1.1)	14 (1.2)	16 (1.7)	15 (1.4)
	-----	-----	-----	222 (2.8)	220 (6.4)	219 (4.6)	223 (4.0)	218 (4.1)	232 (4.1)	224 (3.5)
Less than half	-----	-----	-----	37 (1.1)	32 (1.6)	36 (1.9)	33 (2.4)	32 (1.8)	34 (2.6)	37 (2.1)
	-----	-----	-----	216 (2.3)	221 (2.8)	218 (3.1)	223 (2.7)	222 (2.5)	223 (2.6)	220 (3.9)

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----- (----) Data are unavailable for this assessment year.

	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999	
Reading Helps Me Learn How to Fix Things											
More than half	----(----)	----(----)	----(----)	48 (1.4)c	53 (2.1)c	44 (2.6)	43 (1.9)	45 (2.2)	44 (2.2)	40 (2.8)	
	----(----)	----(----)	----(----)	205 (1.9)	204 (3.2)	199 (3.2)	202 (2.2)	206 (3.1)	201 (2.7)	201 (2.2)	
About half time	----(----)	----(----)	----(----)	16 (0.8)	13 (1.5)	16 (1.6)	13 (1.4)	14 (1.5)	15 (1.7)	13 (1.5)	
	----(----)	----(----)	----(----)	213 (2.9)	218 (4.8)	205 (7.6)	219 (4.6)	219 (4.7)	224 (4.2)	218 (6.2)	
Less than half	----(----)	----(----)	----(----)	36 (1.3)c	34 (2.2)c	40 (2.5)	44 (1.8)	40 (2.1)	41 (2.5)	46 (2.7)	
	----(----)	----(----)	----(----)	217 (1.5)	221 (3.7)	218 (3.3)	220 (2.5)	218 (2.7)	228 (3.1)	222 (3.1)	
Reading Helps Me Understand Why People Act the Way They Do											
More than half	----(----)	----(----)	----(----)	56 (1.2)	59 (2.4)c	54 (2.2)	55 (1.9)	57 (2.5)	58 (2.6)	53 (1.9)	
	----(----)	----(----)	----(----)	209 (1.3)	210 (2.7)	206 (2.5)	210 (2.3)	211 (3.0)	214 (2.9)	210 (2.5)	
About half time	----(----)	----(----)	----(----)	17 (0.9)	17 (1.9)	16 (1.5)	18 (1.4)	18 (1.6)	17 (1.7)	15 (1.5)	
	----(----)	----(----)	----(----)	212 (3.7)	212 (4.1)	212 (5.9)	217 (3.4)	215 (4.4)	212 (3.5)	217 (5.2)	
Less than half	----(----)	----(----)	----(----)	28 (1.1)c	24 (2.2)c	30 (1.8)	26 (1.7)c	26 (2.1)c	26 (1.8)c	32 (1.7)	
	----(----)	----(----)	----(----)	212 (2.0)	217 (3.8)	210 (4.3)	213 (3.7)	214 (3.7)	224 (4.1)	216 (3.2)	
Reading Is Important											
More than half	----(----)	----(----)	----(----)	88 (0.9)	90 (1.2)	89 (1.3)	89 (1.2)	93 (1.3)	92 (1.2)	90 (1.2)	
	----(----)	----(----)	----(----)	214 (1.5)	215 (2.0)	212 (2.0)	215 (1.7)	214 (2.3)	219 (2.1)	215 (2.3)	
About half time	----(----)	----(----)	----(----)	6 (0.7)	4 (0.9)	5 (1.1)	5 (1.0)	4 (0.8)	3 (0.7)	4 (0.7)	
	----(----)	----(----)	----(----)	194 (4.9)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****)	NA
Less than half	----(----)	----(----)	----(----)	6 (0.7)	6 (0.9)	6 (1.0)	5 (1.0)	3 (0.9)	5 (1.0)	5 (0.9)	
	----(----)	----(----)	----(----)	184 (5.4)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****)	**** (****)	NA
Would Like Reading Better If There Weren't So Many Hard Words											
More than half	----(----)	----(----)	----(----)	51 (1.2)	48 (2.4)c	52 (1.6)	54 (1.6)	54 (2.3)	53 (2.4)	55 (2.2)	
	----(----)	----(----)	----(----)	205 (1.5)	207 (3.3)	199 (2.9)	203 (1.8)	207 (2.5)	207 (2.2)	207 (2.7)	
About half time	----(----)	----(----)	----(----)	12 (0.7)	10 (1.5)	9 (1.1)	11 (1.3)	9 (1.4)	8 (1.2)	10 (1.1)	
	----(----)	----(----)	----(----)	206 (3.3)	205 (7.1)	**** (****)	217 (5.8)	**** (****)	**** (****)	213 (4.7)	L
Less than half	----(----)	----(----)	----(----)	37 (1.1)	41 (2.4)	39 (1.8)	36 (1.4)	37 (2.2)	40 (2.4)	35 (2.0)	
	----(----)	----(----)	----(----)	220 (1.9)	219 (2.4)	220 (3.2)	224 (2.6)	222 (4.5)	228 (2.9)	222 (3.4)	

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(****) Standard error estimates cannot be accurately determined.

****(****) Sample size is insufficient to permit a reliable estimate.

----(----) Data are unavailable for this assessment year.

	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999	
Would Like Reading Better If There Weren't So Many Long Sentences											
More than half	----(----)	----(----)	----(----)	40 (1.3)	43 (2.0)	45 (2.2)c	39 (1.8)	37 (2.1)	41 (2.4)	39 (2.1)	
	----(----)	----(----)	----(----)	198 (1.7)	199 (4.0)	191 (3.2)c	199 (2.0)	200 (2.9)	200 (2.9)	201 (3.3)	
About half time	----(----)	----(----)	----(----)	13 (0.9)c	9 (1.6)	10 (1.2)	10 (0.9)	10 (1.6)	7 (1.0)	8 (1.3)	
	----(----)	----(----)	----(----)	204 (3.5)	**** (****)	208 (5.6)	204 (5.5)	213 (5.6)	**** (****)	**** (****)	NA
Less than half	----(----)	----(----)	----(----)	47 (1.2)c	47 (2.2)	45 (2.2)c	50 (1.7)	53 (2.2)	52 (2.6)	53 (2.4)	
	----(----)	----(----)	----(----)	223 (1.8)	224 (2.1)	224 (2.9)	224 (2.3)	221 (3.1)	229 (2.4)	222 (2.5)	
Would Like Reading Better If I Could Read Things That Mattered to Me											
More than half	----(----)	----(----)	----(----)	54 (1.4)	57 (2.6)	58 (1.8)	53 (1.7)	53 (2.3)	53 (1.9)	55 (2.4)	
	----(----)	----(----)	----(----)	208 (1.7)	211 (2.5)	201 (2.5)	209 (2.2)	207 (2.7)	208 (3.2)	207 (3.1)	
About half time	----(----)	----(----)	----(----)	14 (0.9)	10 (1.2)	13 (1.2)	14 (1.5)	14 (1.6)	13 (1.6)	12 (1.6)	
	----(----)	----(----)	----(----)	205 (3.5)	209 (7.1)	207 (6.8)	206 (5.3)	211 (5.5)	221 (4.8)	214 (4.6)	L
Less than half	----(----)	----(----)	----(----)	32 (1.2)	32 (2.6)	29 (1.7)	32 (1.7)	33 (1.9)	34 (1.7)	33 (1.8)	
	----(----)	----(----)	----(----)	218 (2.0)	214 (3.6)	222 (3.4)	219 (2.8)	222 (2.9)	226 (2.4)	221 (3.2)	L
Would Like Reading Better If Teacher Gave Me More Time											
More than half	----(----)	----(----)	----(----)	63 (1.2)	67 (2.3)	66 (1.8)	70 (1.6)c	61 (2.1)	64 (1.9)	62 (1.9)	
	----(----)	----(----)	----(----)	210 (1.4)	213 (2.7)	208 (2.2)	211 (1.9)	211 (2.7)	214 (2.9)	211 (2.3)	
About half time	----(----)	----(----)	----(----)	12 (0.8)	9 (1.0)	7 (1.2)c	8 (0.9)	10 (1.3)	11 (1.1)	12 (1.8)	
	----(----)	----(----)	----(----)	206 (3.9)	**** (****)	**** (****)	211 (6.4)	**** (****)	221 (5.6)	215 (4.6)	L
Less than half	----(----)	----(----)	----(----)	26 (1.2)	24 (2.3)	26 (1.7)	22 (1.5)c	29 (2.2)	24 (2.0)	27 (1.6)	
	----(----)	----(----)	----(----)	214 (2.4)	208 (4.8)	209 (3.7)	216 (3.6)	215 (3.1)	219 (4.0)	216 (4.6)	
Would Like Reading Better If I Didn't Have to Read So Much											
More than half	----(----)	----(----)	----(----)	52 (1.2)	51 (2.8)	53 (2.0)	50 (2.0)	48 (2.1)	49 (2.1)	47 (2.4)	
	----(----)	----(----)	----(----)	201 (1.6)	200 (2.7)	197 (2.6)c	202 (2.2)	202 (2.9)	204 (2.8)	204 (2.5)	
About half time	----(----)	----(----)	----(----)	10 (0.8)	9 (1.2)	8 (1.0)	8 (1.0)	8 (1.3)	9 (1.2)	9 (1.2)	
	----(----)	----(----)	----(----)	211 (3.1)	**** (****)	**** (****)	219 (5.7)	**** (****)	**** (****)	**** (****)	NA
Less than half	----(----)	----(----)	----(----)	38 (1.1)c	40 (2.9)	39 (1.9)	42 (1.9)	44 (2.5)	42 (2.2)	44 (2.2)	
	----(----)	----(----)	----(----)	223 (2.1)	225 (3.1)	222 (3.6)	223 (2.3)	222 (3.0)	229 (3.0)c	220 (2.8)	

c This value is significantly different from the value for 1999 at about the 95 percent certainty level.

L/l indicates a significant positive (L) or negative (l) linear trend; Q/q indicates a positive (Q) or negative (q) quadratic trend; NA means trends were not tested because there were fewer than five trend points with sufficient sample size to estimate the statistics and their standard errors.

(****) Standard error estimates cannot be accurately determined.

****(****) Sample size is insufficient to permit a reliable estimate.

----(----) Data are unavailable for this assessment year.

	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999
Would Like Reading Better If I Wasn't Tested on It										
More than half	----- (-----)	----- (-----)	----- (-----)	56 (1.4)	61 (2.0)	63 (2.2)	58 (1.4)	59 (2.4)	61 (1.9)	58 (2.3)
	----- (-----)	----- (-----)	----- (-----)	208 (1.3)	210 (2.8)	207 (2.6)	211 (2.2)	211 (2.2)	212 (2.6)	211 (2.6)
About half time	----- (-----)	----- (-----)	----- (-----)	13 (1.0)	11 (1.3)	7 (1.0) ^c	11 (1.3)	10 (1.4)	8 (1.0)	11 (1.2)
	----- (-----)	----- (-----)	----- (-----)	203 (3.9)	205 (6.7)	**** (****)	204 (5.4)	**** (****)	**** (****)	212 (5.9) L
Less than half	----- (-----)	----- (-----)	----- (-----)	31 (1.1)	28 (2.2)	30 (2.0)	31 (1.6)	31 (2.2)	31 (1.8)	31 (2.2)
	----- (-----)	----- (-----)	----- (-----)	218 (2.1)	217 (3.8)	215 (4.2)	217 (3.0)	217 (3.6)	221 (2.9)	215 (3.5)
Would Like Reading Better If I Could Talk to People About It										
More than half	----- (-----)	----- (-----)	----- (-----)	48 (1.0)	52 (2.4)	54 (2.1)	54 (2.1)	49 (2.4)	48 (2.1)	50 (2.0)
	----- (-----)	----- (-----)	----- (-----)	208 (1.6)	207 (3.6)	203 (2.8)	209 (1.9)	209 (2.6)	211 (2.5)	209 (2.7)
About half time	----- (-----)	----- (-----)	----- (-----)	13 (0.7)	10 (1.4)	11 (1.3)	12 (1.3)	12 (1.4)	11 (1.0)	10 (1.4)
	----- (-----)	----- (-----)	----- (-----)	208 (3.0)	201 (6.2)	208 (8.0)	215 (4.2)	214 (4.3)	212 (4.9)	210 (5.8)
Less than half	----- (-----)	----- (-----)	----- (-----)	39 (1.2)	39 (2.2)	35 (2.1)	34 (1.9) ^c	39 (2.1)	40 (2.1)	40 (2.1)
	----- (-----)	----- (-----)	----- (-----)	215 (1.8)	220 (2.2)	216 (3.1)	217 (3.2)	216 (2.9)	223 (3.1)	217 (3.5)

^c This value is significantly different from the value for 1999 at about the 95 percent certainty level.

L/l indicates a significant positive (L) or negative (l) linear trend; Q/q indicates a positive (Q) or negative (q) quadratic trend; NA means trends were not tested because there were fewer than five trend points with sufficient sample size to estimate the statistics and their standard errors.

(****) Standard error estimates cannot be accurately determined.

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----- (-----) Data are unavailable for this assessment year.